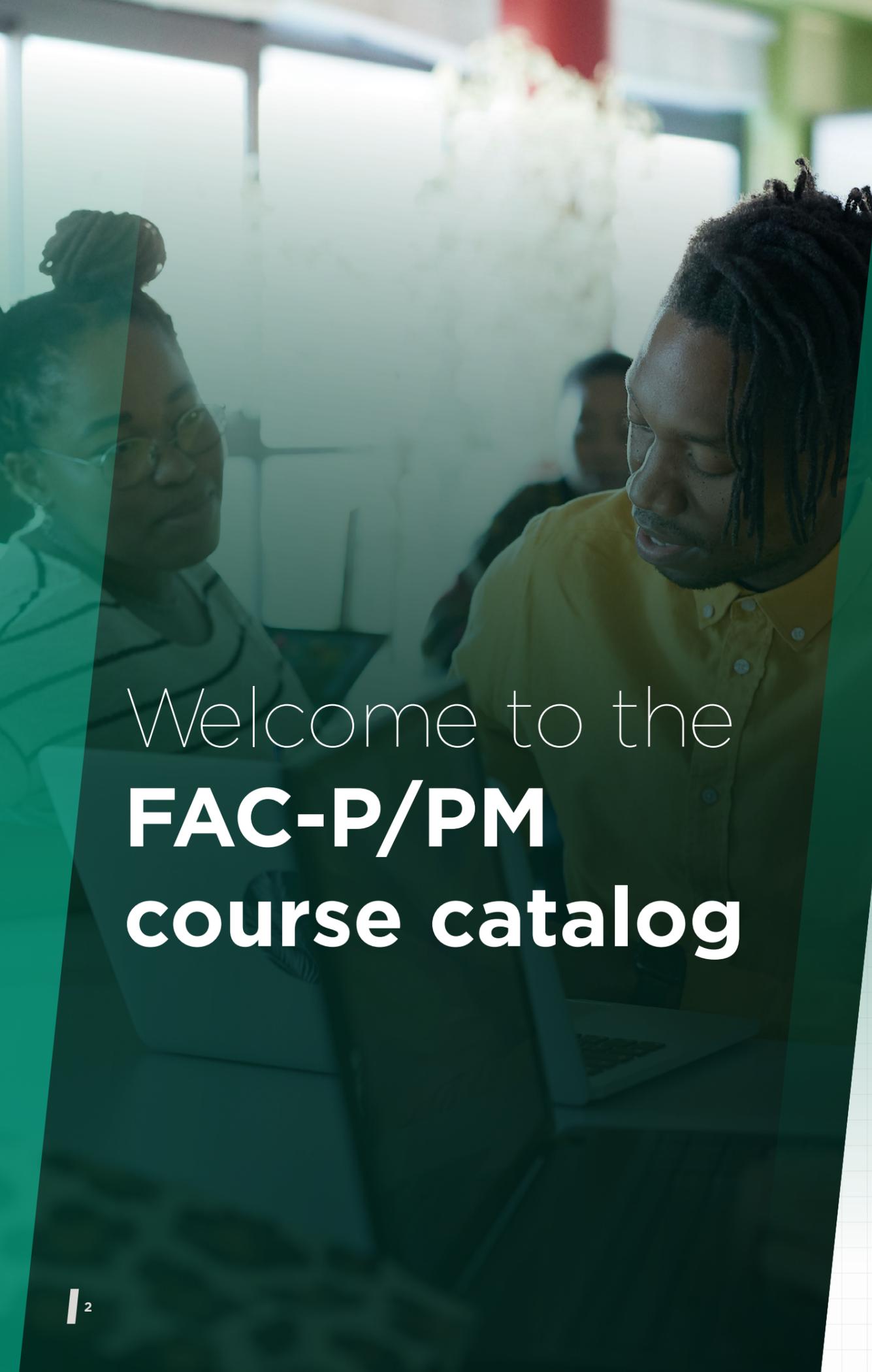


Federal Acquisition Certification in Program and Project Management (FAC-P/PM) **programs**

Training for the acquisition
workforce to obtain and
keep certification





Welcome to the **FAC-P/PM** course catalog

The Federal Acquisition Certification for Program and Project Managers (FAC-P/PM) program is for acquisition professionals in the Federal Government performing program and project management activities and functions. Program and Project Managers (P/PMs) are critical to project success - including developing accurate government requirements, defining measurable performance standards, and managing life-cycle activities to ensure that intended outcomes are achieved. The FAC-P/PM focuses on essential functional and technical competencies needed for P/PMs. It does not include agency-specific competencies.

The purpose of this program is to fulfill general training requirements for those acquisition program and project management professionals. The FAC-P/PM applies to all executive agencies, except the Department of Defense (DoD).

FAC-P/PM is a contributing element of the Program Management Improvement Accountability Act (PMIAA).



We hope you enjoy browsing this catalog and finding the right courses for your or your team's professional development goals!

Ready to join a course?



Why choose us for your learning partner?

CULTIVATING SKILLS AT YOUR AGENCY

Regardless of your mission, success in today's workplace requires the right skill sets, an adaptive approach, and responsive mindset.

By training and teaching project, program, and contract managers through programs such as FAC/PPM certifications, your employees will gain access to the tools and resources that equip them to think beyond the projects they are familiar with, and develop the ability to respond better to unexpected changes, make decisions with authority, and collaborate across teams.

ACCREDITED TRAINING

Our courses are accredited, bringing international standards to our training. In addition, they are backed by our academic partner, Duke University, meaning you can be confident in their quality and academic integrity.

DUKE CERTIFICATE PROGRAM

You can earn recognition for your accomplishments and the steps you take to raise your performance and benefit your career. **Contact us** for more information on certificates and certificate paths.

PERSONAL TRAINING CONSULTATION

When you're investing in training, it's vital that you choose the correct areas to make the most of your investment. Our experienced team will consult with you on your background, experience, challenges, and goals to select the most suitable course or program for your career development and agency needs.

CERTIFICATE PROGRAMS

In addition to other certifying bodies' programs, government learners have access to Korn Ferry certificate programs. Completing one of our programs also helps government learners on the path toward high performance and career success.

FAC-P/PM is a contributing element of the Program Management Improvement Accountability Act (PMIAA).

OUR INSTRUCTORS

Each of our instructors brings vast experience and expertise within their field and a deep passion for teaching. Individual perspectives come to life in each classroom.

PERSONAL TRAINING CONSULTATION

When you're investing in training, it's vital that you choose the correct areas to make the most of your investment. Our experienced team will consult with you on your background, experience, challenges, and goals to select the most suitable course or program for your career development and organizational needs.

POST-COURSE ASSESSMENTS AND TARGETED REINFORCEMENT

Everyone who attends one of our courses gets access to assessments based on the course content, and targeted e-learning materials.

OUR INSTRUCTORS

Each of our instructors brings vast experience and expertise within their field and a deep passion for teaching. Individual perspectives come to life in each classroom.

Training delivery options

We understand that full-time working professionals are busy, and that people learn in different ways and at different speeds. By catering to specific training needs, we can help your people learn using the method that works best for their schedules, budgets, and learning preferences.

SELF-PACED E-LEARNING

e-Learning brings you high-quality course content in a convenient online format. Learning objectives are supported with quality e-Learning interactions, all crafted in an up-to-date format.

VIRTUAL INSTRUCTOR-LED COURSES (VILT)

Join the classroom at the same time as other participants and instructors from remote locations, allowing for an engaging learning experience.

ON-SITE INSTRUCTOR-LED COURSES (ILT)

Bring training on-site for your teams or whole organization for a totally focused course experience.

PUBLIC CLASSROOMS

Scheduled year-round, these courses offer you the chance to meet professionals in person and a hands-on way to learn.

[View e-Learning and VILT courses now](#)



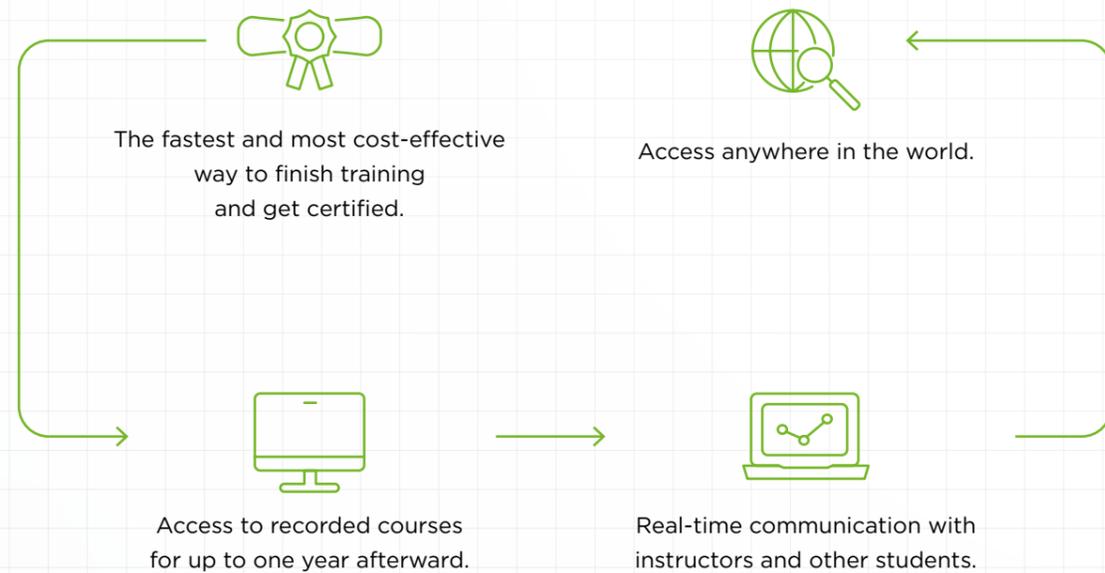
Virtual Instructor-Led Training

Virtual Instructor-Led Training (VILT) is training conducted live online in a virtual classroom that allows for real-time interaction with instructors and class participants.

This format incorporates expert content, interactive exercises, and engaging instruction from anywhere you'd like to learn.

VILT is our most popular format. 

WHY VILT?



Duke Certificate Program

You can earn recognition for your accomplishments and the steps you take to raise your performance and benefit your career.



GET CERTIFIED



Get certified
Foundational Certificate

Complete 4 courses
in 2 years.



Professional Certificate

Complete 7 courses
in 4 years.

WHY EARN A CERTIFICATE?

Gain expertise in a thriving discipline

Take advantage of top-notch academic research, practical content, and convenient training delivery. Choose from end-to-end certificate programs designed to build competencies at all levels of project delivery.

Show off your accomplishments

Earn the professional recognition you deserve. Upon completion of a certificate program, you are eligible to add your credentials to your signature.

Stand out from the competition

Build your skills, increase your earning potential, and broaden your career opportunities by obtaining a certificate from Duke, consistently ranked among the top ten universities in the United States.

Duke^{CE}

For additional certificate details, see page 28; or for support customizing your or your team's learning path, **contact one of our experts**



FAC P/PM courses



**Instructor-Led
Training**



**Virtual
Instructor-Led
Training**



**Digital/
e-Learning**

Federal Acquisition Certification in Program and Project Management

Entry Level

- Managing Federal Government Projects (111).
- Scheduling and Cost Control for Federal Government Projects (112).
- Acquisition for Federal Government Project Managers (113).
- Leading Federal Government Projects (114).

Senior Level

- Program Management for the Federal Government (311).
- Advanced Acquisition for Federal Government Project Managers (312).
- Advanced Earned Value for Federal Government Project Managers (313).
- Leading Federal Government Project Managers (314).

Mid-Level

- Applied Project Management for the Federal Government (211).
- Applied Acquisition for Federal Government Project Managers (212).
- Applied Earned Value for Federal Government Projects (213).
- Leading Federal Government Projects II (214).

IT Core Plus

- IT PM: Core Principles and Processes (401).
- IT PM: Management and Resources (402).
- IT PM: Operations and Security (403).

Managing Federal Government Projects (111)

MODALITY



PROGRAM DESCRIPTION

Managing Federal Government Projects explores the foundations of project management and how to initiate, plan, implement, monitor and report, and close out federal government projects. The participant will explore the key activities and documentation related to each phase of the project lifecycle in this course. Participants will also examine how the lifecycle includes the entry-level Requirements Development and Management Processes, Systems Engineering, Lifecycle Logistics, and Test and Evaluation competencies and performance outcomes, as defined by the FAC-P/PM policy and competency model.



LEARNING OBJECTIVES

- Explain how stakeholders drive requirements and project selection within the project initiation phase.
- Describe the planning phase to include project teams, WBS, IMS/IMP, that planning for risk management and lifecycle logistics.
- Discuss project performance analysis and reporting during the project implementation phase.
- Close out a project effectively.
- Identify the interface between the project lifecycle and Systems.
- Engineering, Technology Acquisition, and Logistical Support.



BEHAVIORAL COMPETENCIES

- Action oriented.
- Balances stakeholders.
- Collaborates.
- Communicates effectively.
- Directs work.
- Drives results.
- Drives vision and purpose.
- Ensures accountability.
- Optimizes work processes.
- Plans and aligns.
- Resourcefulness.



SKILLS

- Planning and organizing.
- Project change management.
- Project communications management.
- Project cost and budget management.
- Project integration management.
- Project life cycle management.
- Project schedule management.
- Project tracking and reporting.
- Risk management.
- Verify requirements.

Acquisition for Federal Government Project Managers (112)

MODALITY



PROGRAM DESCRIPTION

Acquisition for Federal Government Project Managers presents the federal project/program manager's role within the government acquisition process and relates their project activities to various acquisition methodologies, in particular performance-based acquisition. Participants will learn about various acquisition activities, specific to entry-level contracting competencies and performance outcomes, as defined by FAC-P/ PM policy and competency model. The course will include how to develop a statement of work, contribute to a source selection plan development, and participate in a contract administration, including contract modifications and terminations.



LEARNING OBJECTIVES

- Identify and define federal acquisition roles and responsibilities.
- Explain the process to develop a Statement of Work and a Source Selection Plan.
- Describe performance-based acquisition and benefits to the government.
- Demonstrate knowledge of contract administration, including modifications and terminations.
- Oversee project closeout activities, including final payment and documenting lessons learned.



SKILLS

- Acquisition planning.
- Contract/procurement planning.
- Contract closeout.
- Contract types.
- Cost estimates.
- Ethics in acquisition.
- Performance assessment and surveillance (vendor).
- Requirements package.
- Source selection processes and criteria.
- Statements of work.

Scheduling and Cost Control for Federal Government Projects

MODALITY



PROGRAM DESCRIPTION

Scheduling and Cost Control for Federal Government Projects provides participants with the information to estimate cost and time input to generate a WBS and then monitor projects using earned value management. This course reviews best practices to meet the requirements of OMB A-94 and A-11 and addresses the entry-level business, cost, and financial management competencies and performance outcomes, as defined by the FAC-P/PM policy and competency model. Calculation of schedules, using the PERT technique, and interpretation of data from a time-phased distribution of project costs will also be reviewed.



LEARNING OBJECTIVES

- Identify what is needed to create a WBS to identify and assign resources, predict cost, and generate time estimates.
- Calculate schedules using PERT and analyze projects with earned value management techniques.
- Demonstrate knowledge of OMB A-94 and OMB A-11 application.
- Demonstrate the ability to oversee the application of total lifecycle systems management.



BEHAVIORAL COMPETENCIES

- Action oriented.
- Collaborates.
- Directs work.
- Drives results.
- Ensures accountability.
- Optimizes work processes.
- Plans and aligns.
- Resourcefulness.



SKILLS

- Costing and budgeting.
- Project communications management.
- Project cost and budget management.
- Project estimating.
- Project resource planning and control.
- Project schedule management.
- Project scope management.
- Project tracking and reporting.

Leading Federal Government Projects (114)

MODALITY



PROGRAM DESCRIPTION

Leading Federal Government Projects helps you understand the Project/Program Manager's role within a federal agency and how it requires knowledge of the many facets of leadership. This course focuses on entry-level leadership competencies and performance outcomes, as defined by the FAC-P/PM policy and competency model. Participants will review the difference between leadership and management, communication theory, conflict management, and organizational and personal accountability. By the end of the course, participants will be able to define the principles of ethics and values in the acquisition process.



LEARNING OBJECTIVES

- Describe the role of the program manager and understand common leadership challenges they face.
- Discuss the importance of accountability; organizational and personal.
- Recognize how communication skills can assist with interpersonal and organizational conflicts.
- Relate the role that leadership plays in establishing an ethical work environment.
- Recognize how Continuous Process Improvement (CPI) is used to enhance an agency's performance.



BEHAVIORAL COMPETENCIES

- Builds effective teams.
- Builds networks.
- Collaborates.
- Demonstrates self-awareness.
- Drives engagement.
- Drives results.
- Ensures accountability.
- Instills trust.
- Interpersonal savvy.
- Manages conflict.
- Values differences.



SKILLS

- Conflict management.
- Managing change.
- Negotiating and resolving conflict.
- Project resource planning and control.
- Stakeholder expectation management.

Applied Project Management for the Federal Government (211)

MODALITY



PROGRAM DESCRIPTION

Applied Project Management for the Federal Government provides the participant with the more advanced concepts of project management in the federal government, with an emphasis on application of tools and techniques to manage a federal acquisition project. This course will include information to satisfy mid-level requirements development and management processes, systems engineering, life cycle logistics, test and evaluation, and competencies and performance outcomes, as defined by the FAC-P/PM policy and competency model.



LEARNING OBJECTIVES

- Explain the IPT's role in relation to acquisition within the project life cycle.
- Describe the Test and Evaluation team's function, the Master Test Strategy, and the V Model for testing.
- Relate the systems engineering process (SEP) to the technology acquisition process.
- Discuss the process to develop an Integrated Master Plan (IMP).



BEHAVIORAL COMPETENCIES

- Action oriented.
- Balances stakeholders.
- Collaborates.
- Communicates effectively.
- Directs work.
- Drives results.
- Drives vision and purpose.
- Ensures accountability.
- Optimizes work processes.
- Plans and aligns.
- Resourcefulness.



SKILLS

- Planning and organizing.
- Project change management.
- Project communications management.
- Project cost and budget management.
- Project integration management.
- Project life cycle management.
- Project schedule management.
- Project tracking and reporting.
- Risk management.
- Verify requirements.

Applied Acquisition for Federal Government Project Managers (212)

MODALITY



PROGRAM DESCRIPTION

Applied Acquisition for Federal Government Project Managers focuses on the performance of the key tasks of the federal project/ program manager in order to successfully integrate acquisition within the project/program life cycle. Participants will acquire the knowledge and skills required to satisfy mid-level contracting competencies and performance outcomes, as defined by the FAC-P/PM policy and competency model. The course also discusses the contribution of the project/ program manager to such key tasks as acquisition strategy and acquisition plan development, conducting market research, and project/program requirements development and management.



LEARNING OBJECTIVES

- Relate an Acquisition Plan (AP) to an Acquisition Strategy (AS).
- Describe the key features of comprehensive program/project specifications and the statement of work.
- Define pre-award actions, considering contracting methods and policy.
- Demonstrate knowledge to manage a project and a contract.



SKILLS

- Acquisition planning.
- Requirements package.
- Contract/procurement planning.
- Source selection processes and criteria.
- Contract closeout.
- Statements of work.
- Contract types.
- Acquisition planning.
- Cost estimates.
- Ethics in acquisition.
- Performance assessment and surveillance (vendor).

Applied Earned Value for Federal Government Projects (213)

MODALITY



PROGRAM DESCRIPTION

Applied Earned Value for Federal Government Projects provides information on financially managing a project throughout the life cycle, using earned value management (EVM) and integrated baseline reviews (IBR). The course will describe the life cycle of an appropriation and will satisfy the mid-level business, cost, and financial management competencies and performance outcomes, as defined by the FAC-P/PM policy and competency model. By the end of the course, the participant will be able to identify cost-based risks, within the 8-step risk management process.



LEARNING OBJECTIVES

- Manage a project through the life cycle of an appropriation.
- Demonstrate the significance and application of the EVM process, as it relates to government agencies and federal mandates.
- Define cost-based risks and how they affect program and project financial management.
- Describe the purpose and elements of the Integrated Baseline Review (IBR).



BEHAVIORAL COMPETENCIES

- Action oriented.
- Collaborates.
- Directs work.
- Drives results.
- Ensures accountability.
- Optimizes work processes.
- Plans and aligns.
- Resourcefulness.



SKILLS

- Costing and budgeting.
- Project communications management.
- Project cost and budget management.
- Project estimating.
- Project resource planning and control.
- Project schedule management.
- Project scope management.
- Project tracking and reporting.

Leading Federal Government Projects II (214)

MODALITY



PROGRAM DESCRIPTION

Leading Federal Government Projects II will present project/program managers with the best practices on leading federal projects, to help project/program managers manage and develop an integrated project team (IPT), improve communication, decision making and conflict management. This course focuses on the mid-level leadership competencies and performance outcomes, as defined by the FAC-P/PM policy and competency model. Participants will discuss and apply interpersonal skills to both project team and stakeholders in the areas of effective feedback, fostering talent, and negotiating skillfully.



LEARNING OBJECTIVES

- Establish and train an integrated project team.
- Apply an effective communications approach to build networks and foster professional alliances.
- Demonstrate the ability to develop new insights and implement cutting edge plans.
- Identify and leverage internal and external factors that affect your organization's work.



SKILLS

- Builds effective teams.
- Builds networks.
- Collaborates.
- Demonstrates self-awareness.
- Drives engagement.
- Drives results.
- Ensures accountability.
- Instills trust.
- Interpersonal savvy.
- Manages conflict.
- Values differences.



SKILLS

- Conflict management.
- Innovation management.
- Managing change.
- Negotiating and resolving conflict.
- Project resource planning and control.
- Stakeholder expectation management.

Program Management for the Federal Government (311)

MODALITY



PROGRAM DESCRIPTION

Program Management for the Federal Government lays the foundational knowledge and skills to implement essential activities throughout the life cycle of a typical government program. You will explore the systems engineering, life cycle logistics, test and evaluation, and requirements development and management competencies, as defined by the latest FAC-P/PM policy. You will build a stronger foundation in the program's multiple components and deliverables, their interdependencies, and the program manager's role in coordinating all of them.



LEARNING OBJECTIVES

- As program managers, increase the effectiveness and efficiency of the strategic value of a program, including systems engineering and test and evaluation processes.
- Describe the relationship between agency acquisition policies and user/mission requirements.
- Follow a systems approach to strategically aligning programs to organizational strategies and managing cost/schedule/technical specifications.
- Apply proven tools and techniques to program management.



BEHAVIORAL COMPETENCIES

- Action oriented.
- Balances stakeholders.
- Collaborates.
- Communicates effectively.
- Directs work.
- Drives results.
- Drives vision and purpose.
- Ensures accountability.
- Optimizes work processes.
- Plans and aligns.
- Resourcefulness.



SKILLS

- Multi-project management.
- Planning and organizing.
- Program and project integration management.
- Program and project life cycle management.
- Program and project schedule management.
- Program and project tracking and reporting.
- Risk management.
- Verify requirements.

Advanced Acquisition for Federal Government Project Managers 312

MODALITY



PROGRAM DESCRIPTION

Advanced Acquisition for Federal Government Project Managers provides leaders of an integrated program team with in-depth knowledge of the acquisition process, team members' roles and responsibilities within that process, and various acquisition methodologies, in particular performance-based acquisition. You will explore the senior-level contracting competency, as defined by the latest FAC-P/ PM policy, and examine the details behind implementing an acquisition strategy. You will also adapt source selection process to procurement complexity and lead the development and implementation of the negotiated performance baseline.



LEARNING OBJECTIVES

- Lead and manage integration of program and acquisition planning.
- Lead the development and implementation of acquisition strategy.
- Adapt pre-award actions to contract terms and conditions.
- Coordinate the development of requirements, specifications, SOO, and SOW/PSPW.
- Manage project and contractual relationships with key stakeholders.



SKILLS

- Acquisition planning.
- Contract/procurement planning.
- Contract closeout.
- Contract types.
- Cost estimates.
- Ethics in acquisition.
- Performance assessment and surveillance (vendor).
- Requirements package.
- Source selection processes and criteria.
- Statements of work.

Advanced Earned Value for Federal Government Project Managers (313)

MODALITY



PROGRAM DESCRIPTION

Advanced Earned Value for Federal Government Project Managers helps you direct and manage EVM implementation across the program life cycle and build up extensive EVM capabilities to be applied to large, complex projects/programs. This course focuses on the senior-level business, cost, and financial management competency, as defined by the latest FAC-P/PM policy, and will help you harness the power of EVM to control your programs. By the end of the course, you will be confident indicating work progress in a more objective way within and across projects and properly relate cost, schedule, and technical accomplishments.



LEARNING OBJECTIVES

- Oversee the application of total life-cycle systems management.
- Demonstrate knowledge and appropriateness of cost estimating processes, methods, and techniques.
- Demonstrate knowledge of analytical principles, data, and confidence bands.
- Understand OMB Circular.
- A-11 application, including the documentation processes that are employed in the development and decision making of an agency's total federal fiscal activity.



BEHAVIORAL COMPETENCIES

- Action oriented.
- Collaborates.
- Directs work.
- Drives results.
- Ensures accountability.
- Optimizes work processes.
- Plans and aligns.
- Resourcefulness.



SKILLS

- Earned value management.
- Multi-project management.
- Program and project cost and budget management.
- Program and project estimating.
- Program and project resource planning and control.
- Program and project schedule management.
- Program and project scope management.
- Program and project tracking and reporting.

Leading Federal Government Project Managers (314)

MODALITY



PROGRAM DESCRIPTION

Leading Federal Government Project Managers helps you take a nimble approach to leading project managers, managing direct reports and managing the expectations of senior audiences. This course focuses on the senior-level leadership competency, as defined by the latest FAC-P/PM policy, and will take a deep dive into managing relationships, communication, conflict management, and diversity with an eye to building and maintaining a high-performance team. By the end of the course, participants will know how to strategically position the organization to take advantage of new opportunities by developing and improving products and services.



LEARNING OBJECTIVES

- Manage to a long-term organization view that fosters a shared vision and acts as a catalyst for change.
- Oversee the formulation of organizational objectives and priorities, and implement plans consistent with the long-term interests of the organization.
- Evaluate and remain current on local, national and international policies and trends that affect the organization and shape stakeholders' views.
- Manage effective and timely stakeholder relationships that generate buy-in to the business and technical management approach to the program.



BEHAVIORAL COMPETENCIES

- Builds effective teams.
- Builds networks.
- Collaborates.
- Demonstrates self-awareness.
- Drives engagement.
- Drives results.
- Ensures accountability.
- Instills trust.
- Interpersonal savvy.
- Manages conflict.
- Values differences.



SKILLS

- Conflict management.
- Innovation management.
- Managing change.
- Negotiating and resolving conflict.
- Policy and trends interpretation.
- Project resource planning and control.
- Stakeholder expectation management.

IT PM: Management and Resources (401)

MODALITY



PROGRAM DESCRIPTION

Designed specifically for Federal IT professionals who have already earned their FAC-P/PM certification, **IT PM: Management and Resources** is fully FAI-verified as meeting seven (7) out of fifteen (15) technical FAC-P/PM-IT Core-Plus training Competencies not included in the core FAC-P/PM Standard. The course provides a 24-hour continuing education course that extends the experienced FAC-P/PM professional's skill set.



LEARNING OBJECTIVES

- Effectively apply foundational concepts, processes, and tools of data and information management.
- Effectively apply the laws and policies related to data and information management.
- Demonstrate fundamental understanding of data modeling.
- Apply the principles of database design and optimization.
- Select tools, equipment, and technologies used to assist individuals with disabilities to use computer equipment and software.
- Discover and implement new developments and applications of information technology.
- Select the principles, methods, and tools to assess the effectiveness and practicality of information technology systems.
- Implement the principles, methods, and tools for the coordinated management of an IT program.
- Administer the principles, methods, and techniques of information technology (IT) assessment, planning, management, monitoring, and evaluation.



SKILLS

- Data and information management.
- Data modeling.
- Database design.
- Accessibility requirements (WCAG/508c).
- Assess IT systems.
- Manage IT projects.

IT PM: Operations and Security (402)

MODALITY



PROGRAM DESCRIPTION

Designed specifically for Federal IT professionals who have already earned their FAC-P/PM certification, **IT PM: Operations and Security** is fully FAI-verified as meeting eight (8) out of fifteen (15) technical FAC-P/PM-IT Core-Plus training Competencies not included in the core FAC-P/PM Standard. The course provides a 24-hour continuing education course that extends the experienced FAC-P/PM professional's skill set.



LEARNING OBJECTIVES

- Apply methods and procedures to protect information systems and data by ensuring their availability, authentication, confidentiality, and integrity.
- Prevent information systems vulnerabilities and provide or restore security of information systems and network services.
- Implement principles, methods, and tools for evaluating information systems security features against a set of specified security requirements.
- Comprehend the principles, concepts, and methods of enterprise architecture.
- Employ architectural methodologies in the design and development of information systems.
- Comprehend the architecture and typology of software, hardware, and networks.
- Establish procedures to ensure production or delivery of products and services.
- Determine the principles and methods for planning or managing the implementation, update, or integration of information systems components.



SKILLS

- Data and systems protection.
- Authentication protocols.
- IT Network services.
- Enterprise architecture.
- Information systems design.
- Typology of IT systems.
- Systems integration.

IT PM: Core Principles and Processes (403)

MODALITY



PROGRAM DESCRIPTION

Designed specifically for Federal IT professionals who have already earned their FAC-P/PM certification, **IT PM: Core Principles and Processes** is fully FAI-verified as meeting 20 IT Specific Outcomes for the competencies included in the core FAC-P/PM Standard. The course provides a 24-hour continuing education course that extends the experienced FAC-P/PM professional's skill set.



LEARNING OBJECTIVES

- Access, evaluate, and monitor IT programs or projects for compliance with Federal laws, regulations, and guidance.
- Comprehend and apply principles of modular development to support IT development and delivery.
- Comprehend current federal IT-specific planning and guidance.
- Implement a budget to support modular IT development.
- Apply modular development project management principles to support rapid delivery schedules.
- Apply principles of modular contracting to support system development.
- Contribute to addressing the challenges associated with modular development approach.



SKILLS

- IT program compliance.
- Modular development.
- Costing and budgeting.
- Modular contracting.

Federal Project Management Certificates

Foundational certificate

COMPLETE FOUR COURSES WITHIN TWO YEARS

Must be taken

- Acquisition for Federal Government Project Managers.
- Managing Federal Government Projects.
- Scheduling and Cost Control for Federal Government Projects.

One Must Be Taken

- Leading Federal Government Projects.
- A course from the Business Skills Program.
- A Course from the Contract Management Program.

Professional certificate

COMPLETE SEVEN COURSES IN FOUR YEARS

Must be taken

- Leading Federal Government Projects.
- Acquisition for Federal Government Project Managers.
- Scheduling and Cost Control for Federal Government Projects.
- Managing Federal Government Projects.

Three may be taken from these programs

- Business Skills.
- Contract Management.

Advanced Federal Project Management Certificates

Foundational certificate

COMPLETE FOUR COURSES WITHIN TWO YEARS

Must be taken

- Applied Acquisition for Federal Government Project Managers.
- Applied Earned Value for Federal Government Projects.
- Applied Project Management for the Federal Government.

One May Be Taken

- Leading Federal Government Projects II.
- A course from the Agile Program.
- A course from the Business Analysis Program.

Professional certificate

COMPLETE SEVEN COURSES WITHIN FOUR YEARS

Must be taken

- Applied Acquisition for Federal Government Project Managers.
- Applied Earned Value for Federal Government Projects.
- Applied Project Management for the Federal Government.
- Leading Federal Government Projects II.

Three may be taken from these programs

- Agile.
- Business Analysis.

Federal Program Management Certificates

Foundational certificate

COMPLETE FOUR COURSES WITHIN TWO YEARS

Must be taken

- Program Management for the Federal Government (311).
- Advanced Acquisition for Federal Government Project Managers (312).
- Advanced Earned Value for Federal Government Project Managers (313).

One Must Be Taken

- Leading Federal Government Project Managers (314).
- A course from Business Skills Program.
- A course from Lean and Agile Practices Program.

Professional certificate

COMPLETE SEVEN COURSES IN FOUR YEARS

Must be taken

- Program Management for the Federal Government (311).
- Advanced Acquisition for Federal Government Project Managers (312).
- Advanced Earned Value for Federal Government Project Managers (313).

Leading Federal Government Project Managers (314).

Three may be taken from these programs

- A course from Business Skills Program.
- A course from Lean and Agile Practices Program.

IT Core Plus – Federal IT Project Management Certificates

Foundational certificate

COMPLETE FOUR COURSES WITHIN TWO YEARS

Must be taken

- IT PM: Management and Resources (401).
- IT PM: Operations and Security (402).
- IT PM: Core Principles and Processes (403).

One must be taken from the following programs

- Lean and Agile practices.
- Business analysis practices.
- Business skills.
- Contract management.

Professional certificate

COMPLETE SEVEN COURSES WITHIN FOUR YEARS

Must be taken

- IT PM: Management and Resources (401).
- IT PM: Operations and Security (402).
- IT PM: Core Principles and Processes (403).

Four may be taken from these programs

- Lean and Agile practices.
- Business analysis practices.
- Business skills.
- Contract management.

About Korn Ferry

Korn Ferry is a global organizational consulting firm. We work with our clients to design optimal organization structures, roles, and responsibilities. We help them hire the right people and advise them on how to reward and motivate their workforce while developing professionals as they navigate and advance their careers.

